

Superior Elementary School
SAC Meeting Agenda
Dec. 4, 2018
2:45-4:00 p.m.

Committee Members

Chair: Shane Schieffer

Community Member: Shantie Toolsie

SES Principal: Jenn Bedford

PTA Representative: Tiffany Welch

Parent: Lori Prater, Julie McGary, Greg Alaniz

Grade Level/Specialist Reps: Patti Anow, Christy Hoskins, Lisa Jupille, Jason LaMere, Megan Schumacher, Jodi Mueller, Steph Bensler

In attendance: Jenn Bedford, Alexa Adix, Patti Arnow, Lisa, Jupille, Jenn Barb, Christy Hoskins, Megan Schumacher, Shanti Toolsie, Tiffany Welch

Superior Elementary School Accountability Meeting Agenda:

- **District / SES Bond Work:**
 - Update on change request and Innovation funds
 - Possible start date: March 2019

Committee said that everything from the office over, except for the music room, would not get new carpet and paint. Hallways and core tech would get new carpet and paint, leaving classrooms without.

Jenn said let's look at the work on the outside and see where we can cut there instead. Originally they were looking at putting in new sidewalks, curbs, electronic station to charge cars, and a new parking lot. So they are looking at stopping the work for the parking lot, and using the money on the inside.

Conclusion - we got approval to put the funds towards carpet and paint in the building instead of on the parking lot. Not redoing sidewalks and gutters. Redoing parking lot and getting rid of the circle drive.

We have selected two vendors for our furniture. They are coming back with proposals for the library space. They have come in under budget. We will be getting furniture for the classrooms and the library. They did not design the library space the way we'd like it, so Tracy sent some ideas. They will presenting to the committee Thursday, 12-6.

They are looking at starting the outside in March 2019.

- **School Climate Survey**

- SES compared to BVSD
- SES 5th Grade
- SES 2nd-4th Grade

We looked over the results of the behavior climate survey and looked at some of the trends.

-I regularly participate in extra-curricular activities offered through this school, ...

-Students like one another.

-Students at this school stop and think before doing anything when they get angry.

We need to use this as a resource to help us focus on areas that we can work on. Ashley has been teaching some incredible lessons and we can expand upon that. Possible small group intervention and support.

How can we support kids in our PBIS challenges?

What else can we do and what do we need to do sooner to make sure that their ability to self-regulate, have conversations/disagreements without becoming physical or verbally abusive?

Build time into STEM projects to help students learn to work together, speak together, etc.

Lessons with Ashley:

Telephone activity in 5th

Second Step in Kindergarten

Friendship soup in 3rd grade

4th - Zones of Regulation

The play that we brought to SES was because of the way students are being treated at our school. It was around acceptance and how we treat others.

We need to make sure we have a safe environment for our students, all of our students, including our transgender students.

- **SAC Recommendations from Survey Results**

Continue STEM projects with time built in to help students learn how to work together.

More lessons with Ashley.

- **Meeting Dates for 2018-19**

Feb. 5

Mar. 5

April 2